



HOMework POLICY



Help for non-English speakers

If you need help to understand the information in this policy please contact 9802 8199.

PURPOSE

To outline to our school community the Department's and Vermont South Special School's policy requirements relating to homework.

SCOPE

This policy applies to students in all year levels and staff responsible for setting and monitoring homework at Vermont South Special School.

RATIONALE

- providing opportunities for students to review, revise and reinforce newly acquired skills
- fostering good lifelong learning and study habits
- supporting learning partnerships with parents/carers.

POLICY

- Homework will be consistent across the school. The take-home reading program will be offered from Foundation throughout students' primary years.
- Accompanying documents for homework will be consistent, such as, guidelines for parent/carers and reading logs.
- The take-home reading program needs to be appropriate to the child. For example, students' that are pre-readers will be supported through a program consisting of an alternation between alphabet, word work and simple texts.
- Students will take home books at a level lower than their instructional reading level. This enables reading at home to be an enjoyable experience and the opportunity for practise of reading strategies taught at school.
- Students that are able to read independently may do so, rather than aloud with their parent/carer. Following reading, a discussion of the text with the parent/carer will be encouraged.
- Opportunities for readers to be changed during the morning routine will be offered daily, as they are returned.
- Parents and carers will be invited to attend a reading information session so they can better understand reading development and feel more equipped to support their child's reading at home.
- Therapists will provide homework tasks as required to reinforce their programs.
- If a family requests further homework, the classroom teacher and Curriculum Leader will work together to provide this.

SUPPORT FOR STUDENTS AND PARENTS/CARERS

Vermont South Special School understands that students have different learning strengths, preferences and interests and may approach learning activities and homework differently. If parents/carers are concerned their child may not understand the homework tasks that have been set or is spending a long period of time completing their homework, we encourage parents/carers to speak to their child's teacher.

COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Included in staff induction processes and staff training
- Available publicly on our school's website
- In the policy folder on Google Drive
- Reminders in our school newsletter
- Discussed at parent information nights/sessions
- Hard copy available from school administration upon request

RELATED POLICIES AND RESOURCES

- [Homework – Department Policy](#)

POLICY REVIEW AND APPROVAL

Policy last reviewed	October 2022
Consultation	Leadership Meeting October 2022
Approved by	Principal
Next scheduled review date	October 2025