

CURRICULUM FRAMEWORK POLICY



Help for non-English speakers

If you need help to understand the information in this policy please contact
0398028199

PURPOSE

Our school encourages our students to strive for excellence in all of their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and inclusive curriculum.

The school has a School Improvement Team which oversees the section and whole- school PLCs ensuring that the Victorian curriculum is adhered to and students are learning at their point of need.

In addition, the School Improvement Team ensures that the Strategic Plan and Annual Implementation Plan key improvement strategies are the focus.

Teaching and learning teams (section PLCs) ensure scope and sequence and curriculum coverage is monitored across the school.

Specialist teachers provide instruction in Physical Education, and Visual and Performing Arts, Healthy Kitchen and Science. Interdisciplinary, personal and social learning are addressed within these curriculum areas and supported by a range of Outdoor Education camps and excursion initiatives.

POLICY

Each year staff are able to choose which PLC they wish to belong to.

The options are:

Curriculum

Personal and Social Capability

SWPBS

Sustainability

A member of the Leadership Team will lead the Curriculum PLC.

Our school will recognise and respond to diverse student needs when developing its curriculum programs.

Our school will comply with all DE guidelines about the curriculum areas taught and length of student instruction time required in Victorian schools.

There will be a broad offering of programs to meet the demands of students. The Victorian Curriculum will be implemented at Vermont South Special School.

Teaching and learning programs will be resourced through Program Budgets.

Program

Our school will provide a variety of programs that will address the specific needs of students in relation to gender, special learning needs, disabilities, Aboriginal and Torres Strait Islander background, and students from language backgrounds other than English.

Our school will identify and cater for the different needs of particular cohorts of students when developing its curriculum plan.

The use of Information and Communications Technology (ICT) will be integrated across the curriculum to support the improvement of teaching and learning outcomes.

The Curriculum PLC will meet regularly (at least two times per term) to track whole school data and identify potential curriculum areas that require focus. Tools used will include data on the school's tracking system, based on teacher assessments and checklists according to the school's Assessment Schedule.

Student learning outcomes data will be reported in the Annual Report to the School Community provided to the Department of Education.

REVIEW CYCLE

This policy was ratified by School Council in June 2024 and will be reviewed in June 2026.